

Morrow Elementary Patriot Press

November/December 2021

Principal Crowle's Corner.....

Dear Morrow Patriot Families,

As we approach the holiday season, I would like to extend best wishes to you and your family during this season as you celebrate traditions with family and family and friends.

At Morrow, we celebrate and recognize cultures by honoring the variety of traditions of our families. As you embark on preparation for your traditional ceremonies, we are asking you to spend time as a family and engage in a project activity that is a short but fun project. More details are forthcoming from your child(ren)'s teacher. Your creative and traditional representations should be evident as you prepare to display your "**Family Homework Project-Gingerbread Person**" with the greater Morrow community. All projects will be on display for all to enjoy.

We extend recognition and gratitude to all our parents who attended Morrow's October SAC/SAF and ESOL Family Game Night. This event was an opportunity to hear directly from your child(ren) about their progress in school. If you missed this session, please mark your calendar for a chance to participate in the following Florida Standards and assessments forum on November 30th, 2021.

Over the past few weeks, our students have engaged in a variety of extra-curricular activities. These activities have enriched the social and emotional development of our Morrow scholars. Please stay connected to all the Morrow Elementary School events by reviewing newsletters, regularly checking our website for updates at morrow.browardschools.com, and following us on Twitter @MorrowElem_

As a reminder, please encourage your child to read daily to help increase reading proficiency and reinforce skills taught at school. Our partnership between home and school will increase our scholars' success and empower them to become academically proficient.

Please join me in congratulating our Morrow Teacher of the Year, **Mrs. Cinthya Morales** and our School Related Employee of the Year, **Ms. Irmelda Vilus** who is also selected as a finalist for the Broward County School Related Employee of the year.

Educationally yours,
Dr. Laurel Crowle



**Morrow Patriots –
Learning & Accelerating to Excellence!**

IMPORTANT DATES

November 22 -November 26

No School Happy Thanksgiving!

November 30- 5:00 p.m. SAC/SAF

December 6th –December 12th

Computer Science Week

December 8th –December 9th

iReady AP2 Math

December 14 -5:00 p.m. SAC/SAF

December 20th –December 31st

Winter Break – *School Closed*

January 3rd Students Return

January 5th –January 6th

iReady AP2 ELA

January 10th

EARLY RELEASE – **Noon Dismissal**

January 11th

Teacher Planning – *School Closed*

January 15th

MLK Day – *School Closed*

January 25th – 5:00 p.m.

SAC/SAF

Family Literacy Night 6:00 p.m.

February 3rd – Report Cards
Issued

February 14th

EARLY RELEASE – **Noon Dismissal**

February 21st

President's Day – *School Closed*

February 26th – 5:00 p.m.

SAC/SAF

Family Math Night 6:00 p.m.

MORROW CONTACT INFORMATION

Main Office – (754) 322-7150

FAX – (754) 322-7190

ATTENDANCE LINE – (754)322-7152

ASSISTANT PRINCIPAL'S CORNER — MS. FERGUSON

Greetings Morrow Families,

I wish all our families a beautiful holiday season and hope that everyone is happy and well. Since many of our students have not been in school since before the pandemic, we are diligently working to teach our students the importance of following school rules and procedures. Below are some important procedural reminders:

- Discuss with your child about using kind words with staff and peers
- Reinforce the importance of using words to solve peer conflicts
- Remind your child to keep their hands and feet to themselves and respect each other's space
- Encourage engaging conversations about what they are learning at school daily
- Explain what "Bullying" is:
 - Repeated negative behavior over time
 - Imbalance of power
 - Purposeful

More information is available on the BCPS website on bullying.

<https://www.browardschools.com/Page/36252>



Elementary (Grades K-5) Students:
Homework support available Mondays to Thursdays
from 3:15 to 7:15 p.m.

1. Login into SSO/Canvas and click on the Ask BRIA link.
2. Complete and submit a request form.
3. Open Microsoft Teams and wait for a call from Ask BRIA for a one-on-one session with a certified teacher.

Subjects: English Language Arts, Math, Science, Social Studies and more!

NOTES FROM GUIDANCE — MS. NGUYEN

Hello Parents, Students, and Staff:

Congratulations to our October and November Students of the Month for Responsibility and Citizenship. Each student that was nominated received their certificate and prizes, along with recognition over the morning announcements. For December, our focus character trait will be "Kindness". Each month students are nominated by their classroom teacher based on each month's observed character trait.

Thank you for your participation in activities during Red Ribbon Week in October and Anti-Bullying week in November. It was exciting to see the students "rock" their crazy socks and other school spirit wear. Our online store for school spirit shirts is open, our next order will arrive prior to Winter break.

Our Morrow School Store will reopen when new items arrive. Students earn "Morrow" bucks for good behavior, attendance, academic performance, participating in school activities and events. This reward system to motivate our students to be successful. They can save their money or spend it during specified date and time when their class comes to the store and shops for items.

RtI (Response to Intervention) - is a multi-tiered system of support that encompasses 3 levels of interventions for our students. Tier 1 consist of interventions in the classroom that all students receive. If tier 1 is not successful and the student needs extra support in a small group setting or interventions in place that better support the child's academics and/or behavioral concerns, tier 2 is implemented. Then, if tier 2 is not effective after 4-6 weeks and monitoring period, we implement tier 3. The main difference between tier 2 and tier 3 is the intensity of the intervention.

If you would like more information about RTI, please contact Mrs. Nguyen 754-322-7150.



LITERACY TIPS

Give the Gift of Reading with A Wide Variety of Books

Sharing different kinds, or genres, of books with your child exposes them to different words, images, and a whole new world. In this month's newsletter let's explore some genres to try with your young reader that complement 'traditional' fiction. Some are suggestions for read-aloud, while others may be ones your child can read on his own.

Fantasy/Science Fiction

From talking dogs to imaginary underground worlds, fantasy books contain elements that are not possible in real life. Cornelia Funke, J. K. Rowling and Lemony Snicket are all authors to consider within the fantasy genre.

Historical Fiction

Well written historical fiction helps past events come alive for children. With topics as wide ranging as pioneer life and ancient civilizations, books within this genre awaken the historian in any child.

Biography

Biographies have a way of inspiring kids. The best ones introduce famous presidents, inventors, educators, and scientists in a way that help learners identify with the person. David Adler has a series of biographies that are well loved by early elementary students.

Informational Books

What makes a volcano erupt? How tall is the tallest man? Where does the word pumpkin come from? Children ask many questions, and reference books help them find the answers. When choosing reference books for your child, make sure they were recently written and seem to contain accurate information.

Poetry

Poetry isn't as widely read as it should be. Several children's poets have collections that will make your child howl with laughter. Poetry is often shorter too, which makes the task of reading less overwhelming for new or reluctant readers. Jack Prelutsky and Shel Silverstein are great authors to start with in this genre.

Whatever you choose to read with your child, make it an enjoyable experience. Have fun visiting that magical place, getting to know that famous person, finding the answers to questions, and reading with the rhythm of poetry. Students can access free stories on Epic.com and Tumblebooks.com
Username: bcps Password: reads

Happy Reading,
Mrs. Mason -Literacy Coach



Math Magic – Ms. Tucker

Parents, if you feel lost when your child asks for help learning mathematics, you can take comfort in knowing you're not alone. Here are some ways to help your child overcome their anxiety for Math:

Avoid saying you're bad at math. Stay positive!

One of the best ways to avoid passing math anxiety on to your children is by steering clear of negative messages about math. Instead, try focusing on difficulty and effort by saying things like, "I understand how difficult this is for you, but I am confident that WE can work it out together."

Talk About Math!

Shopping at the mall or at the supermarket are fun ways to talk about math with your child! Give them money to figure out how much they can spend. How much change will they receive? What are the best bargains and why? Have them weigh the fruits to see and discover what a pound versus an ounce feels like!

Diving in a car, how far do you travel? How much gas did you use? Cooking is a super fun way also. Measure out ingredients so your child can understand what a cup and how many cups is equal a pint and how many eggs equal a dozen. How many cookies could you get from making one batch of cookies versus doubling the recipe. Have fun eating the cookies afterwards.

TITLE 1 UPDATES

Ms. Erika McKeever

Parent and Family Engagement Survey (PFE) is now available November 1-January 10, 2022. Hard copies have been sent home. In addition, it is on our school website <https://www.browardschools.com/morrow>
Flying Classroom: Fall ZoomFest! December 11th, 2021, Title 1 will be hosting a Virtual ZOOM FEST which will be a STEM (Science, Technology, Engineering, Math) event with Captain Barrington Irving, a pilot of renown and innovator responsible for the nationally recognized Flying Classroom program.

For more information, please contact Ms. Erika McKeever



ATTENDANCE MATTERS!

School begins promptly at 7:45 a.m. for students in Grades Kindergarten through Grade 5. Students in Grades K – 5 who arrive to school after 7:45 a.m. must be escorted to the front of school and signed in by a parent. The parent will need to wait for a staff member to escort the child to class.

Pre-K students should not be on campus until 7:45 a.m. If you arrive early, please move all the way to the north to allow other vehicles to enter the campus. Staff will be at the north gate beginning at 7:45 to escort Pre-K students to directly to class.

All children who have attained the age of six years or who will have attained the age of six years by February 1 of any school year, or who are older than six years of age but have not yet attained the age of 16 years or age specified by state statute, whichever is older, except as hereinafter provided, are required to attend school regularly during the entire 180-day or the equivalent on an hourly basis pursuant to the State Board of Education school term (F.S.1003.21) (1) (

You are required to contact the school each time your child is absent and provide the school with the reason for the absence. When you are notified of an unexcused absence, you are required to immediately contact the school to discuss the situation and to take action to stop the truant behavior. To report an absence please call the Attendance Line at 754-322-7152.



Help Your Child Succeed in School: Build the Habit of Good Attendance Early

DID YOU KNOW?

- Starting in preschool and kindergarten, too many absences can cause children to fall behind in school.
- Missing 10%, or about 2 days each month over the course of a school year, can make it harder to learn to read.
- Students can still fall behind if they miss just 1 or 2 days every few weeks.
- Being late to school may lead to poor attendance.
- Absences and tardiness can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Eventually good attendance will be a skill that will help them succeed in high school and college.

WHAT YOU CAN DO

- Set a regular bedtime and morning routine.
- Lay out clothes and pack backpacks the night before.
- Keep your child healthy and make sure your child has the required shots.
- Introduce your children to their teachers and classmates before school starts.
- Develop backup plans for getting to school if something comes up. Call on a family member, a neighbor or another parent.
- Try to schedule non-Covid-19 related medical appointments and extended trips when school isn't in session.
- If your child seems anxious about going to school, talk to teachers, school counselors and other parents for advice on how to make your child feel comfortable and excited about learning.
- If you are concerned that your child may have Covid-19, call your school for advice.
- If your child must stay home due to illness or quarantine, ask the teacher for resources and ideas to continue learning at home.

Revised October 2021

When Do Absences Become a Problem?



Note: These numbers assume a 180-day school year.

Visit Attendance Works at www.attendanceworks.org for free downloadable resources and tools!

GRADE LEVEL HAPPENINGS

KINDERGARTEN

The kindergarten team is currently working on Rules and School (Why do we have rules?) in reading and chapter 4 in math, which teach how to model and count to 10, how to count and write to 10, ways to make 10, compare by matching sets of 10.

During science we are working on observing things that make sounds vibrate. The social studies content study is character traits which foster social development.

Our students have been participating in “Water Safety Lessons” with Swim Central.

Thank you for all you do, and remember, we are a TEAM!



Hello First Grade Families,

Great things are happening in first grade! Students have learned to blend letters to make sounds (l-blends, s-blends, and r-blends). They are also learning how to find the topic of a text, how to write narratives and expository texts. During science our scholars have learned that they can push and pull to change the motion of an object. They have learned different ways in which things can move. During math they are learning how to add and subtract. In social studies they are learning about timelines and maps. Students were to complete a timeline based on their life and we were excited to see their artifacts. Thank you for helping the project be a success.

Please continue to practice the 100 sight words with your student. This will help them to read with more fluency. Also, please practice how to add and subtract with your student. If you need any manipulatives, please let us know.

Thank you so much for all that you do for your student.



Dear Parents,

The second graders are using a new English Language Art System called the Benchmark Advance. They are busy learning high frequency words, new vocabulary words and other skills to improve their reading and comprehension skills. They are learning how to ask and answer questions such as who, what, when, where, why and how to demonstrate understanding of key details in a text. These skills will help improve their comprehension skills, therefore promoting a higher level of thinking.

The students are working on developing fluency by adding and subtracting with 20. They have learned to read and write numbers within 1,000 using base-ten numbers, number names and expanded form. The students are applying the skills learned when they're solving math word problems. The students are currently learning how to round to the nearest tens and hundreds, and how to add and subtract two-digit numbers with and without regrouping.

GRADE LEVEL HAPPENINGS

THIRD GRADE

Math

In math, the students are learning multiple strategies such as equal groups, model with arrays, related facts, and related subtraction and division to solve division problems.

The math common formative assessment (CFA) was on November 15th.

Reading

In reading, the students will engage in standards to strengthen their reading comprehension. They will be learning how to describe a relationship between a series of historical events, scientific ideas, or steps in technical procedures, defining the meaning of words and phrases, and differentiate point of view between narrator and characters. **We will be having our i-Ready AP2 during the week of December 6-10 and the Reading common formative assessment (CFA) unit 4 the week of December 13-17.**



Friendly Reminder

1. Read for at least 30 minutes each night.
2. Homework provided in class (Check their agenda)
3. i-Ready Reading: At least 15 minutes every day. (Optional, but beneficial i-Ready could be used as an alternative promotional criterion to the 4th grade).
4. i-Ready Math: At least 15 minutes every day. (Optional, but beneficial for preparation for the FSA Math).
5. Study Multiplication facts daily (Multiplication table chart).
6. Future fieldtrip updates are forthcoming



FOURTH GRADE

November

Our first Awards Ceremony celebrating Quarter 1 was a success! Our goal is to increase the number of students receiving awards as the year progresses. On November 19th we hosted an in-class **Fall Celebration** which was a success.

December

Students will be taking the **Math Progress Monitoring Assessment** on December 16th. The focus standards will be investigating factors and multiples (OA.2.4), generating patterns (OA.3.5), and equivalent fractions (NF.1.1). Our **ELA Unit 4 Progress Monitoring Assessment** will take place on **December 16th**. The focus standards will be to determine a theme of a story, drama, or poem and summarize the text (RL.1.2), comparing the treatment of similar themes and topics and patterns of events in stories from different cultures (RL.3.9), as well as referring to details and examples in a text when explaining what the text says explicitly and when drawing inferences (RL.1.1).

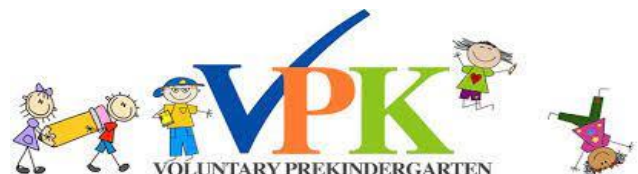
Remember to always check folders and planners for updates and homework.
Acaletics Scrimmage and field-trip information are forthcoming.



VOLUNTARY PRE-KINDERGARTEN (VPK)

VPK students are completing their water safety education. They are beginning to focus on the concepts of designing and building. The students have learned that architects design buildings and different people and vehicles work together to turn that design into a building. The students are learning that persistence is important in seeing a job through. "Keep on Trying" is a motto we highlight.

Ms. McDonald & Ms. Rollins



FIFTH GRADE

5th Grade students visited JA Biztown on November 17, 2021. JA Biztown combines our in-class learning with a day-long visit to a simulated town. This popular program allowed students to operate banks, manage restaurants, write checks, and vote for mayor. The program helped students connect what they have learned in school to their experience in the real world.

Following participation in the JA Biztown experience, Morrow's 5th Grade students were able to:

- Discuss the roles they as citizens play in their community as workers and consumers and relate these personal roles to the free enterprise system.
- Discuss the importance of citizen rights and responsibilities in a community.
- Demonstrate a basic understanding of the free enterprise system.
- Explain the importance of philanthropy in our communities.
- Build money management skills through a practical knowledge of economics concepts and banking practices.
- Develop an understanding of basic business practices and responsibilities.
- Display the soft skills necessary for successful participation in the world of work.



PRE-KINDERGARTEN HEADSTART

Head Start has been busy with student assessments. We have completed swim training and home visits. We are now working on our clothing study within our Teaching Strategies Curriculum. Students are learning about holidays that are celebrated in their families.

Ms. Cole & Ms. Madsen



PRE-KINDERGARTEN SPECIALIZED AND INTENSIVE

In Specialized Pre-K, our Thematic Unit has been all about our community. We have adopted a new theme song in our classroom "The Power of 3". Students are learning the importance of taking care of their environment, their community, and each other! We are learning about community helpers, jobs in our community, and places in our community

In November, Pre-K Intensive has been focused on Pilgrims, Native Americans, and Thanksgiving. We have been discussing about being "thankful". We also have been talking a lot about expected/unexpected behavior and how to follow the rules in class. In December we will be learning about holidays around the world, winter, and Christmas. Our shape and color for the month of December are yellow, and star. We will be working on the numbers 8, and 9. We will continue to work on our letters and sounds, while also practicing our articulation through clapping syllables. We're on our way to acing Prek!

Ms. Safonte, Ms. Brazle, Ms. Lewin, and Ms. Simeton



MAPS=MORROW'S AWESOME PEER SUPPORTERS



CREATING A MUTUALLY BENEFICIAL ENVIRONMENT

Some of our 5th graders will be selected to work with our special populations to encourage and foster acceptance, positive relationships, and academic growth between students. They will build working relationships that include field trip buddies, game day partners, lunch buddies, and so much more.

DEBATE CLUB – Mr. Thomas

Hello Morrow Students and Families,

We are starting a new endeavor this year. Our first Debate Club is up a running. We have students who are working hard preparing for our first debate meet on Thursday December 2nd. Debate Club is open to all 4th and 5th grade students.

Meetings are every Friday from 2:30 PM until 3:30 PM in room 139. Interested students should bring a pencil and a notebook to record ideas and research information.

Best Regards,

Mr. Thomas

A stylized graphic with the text "I ❤️ Debating". The word "I" is in a simple, black, sans-serif font. The heart symbol is a red outline. The word "Debating" is written in a black, cursive-style font with a slight shadow effect.

MATHEMATICS CLUB – Ms. Edney and Mr. McKenzie

Morrow Patriots Math Club

Meeting Dates: Fridays @ 2:30 p.m. - 3:30 p.m.

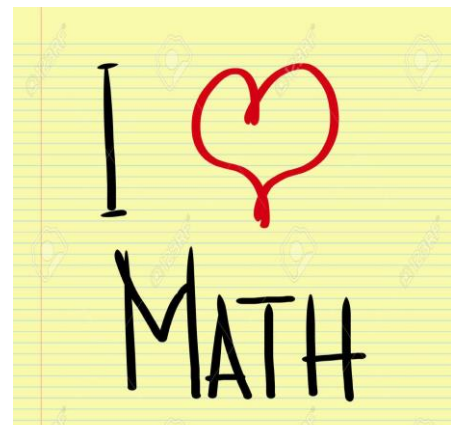
Participants: Five 4th grade Mathletes

Main Event: Broward's Annual BCCTM Competition

Competition Date: Spring 2022

Coordinators: Ms. Edney - 4th Grade Math Teacher
Mr. McKenzie - 5th Grade Math Teacher

Best Wishes to our Mathletes!



**CONGRATULATIONS
TO OUR 21-22
MORROW STUDENT
COUNCIL**

President : Sascha Noel

Vice President : LeAnna Charles

Treasurer: Isabel Chotilal

Secretary: Brianna Mendizabel- Olivet

LEAD, SERVE, REPRESENT



Congratulations to Morrow's 2021-2022 Safety Patrol Team.

This year's patrol team consists of four fifth-graders, four fourth graders, and a junior patrol leader from the third grade. Our Safety Patrol members are some of Morrow's finest students who follow expectations and guidelines.

The Patrol Team pledge to be good role models and to be courteous and polite to all.

Congratulations to all our Safety Patrol Members!

Ms. Ruggs



**See Something. Hear Something.
Say Something.**



Helping ENGLISH LANGUAGE LEARNERS (ELL) Develop Reading Skills:

Recommendations for Parents

Research has identified five main areas of instruction that are essential to success in reading in English. These areas are phonemic awareness, phonics, fluency, vocabulary and comprehension.

Phonemic awareness is the ability to hear, identify and manipulate the individual sounds - phonemes - in spoken words. Phonemic awareness is the understanding that the sounds of spoken language work together to make words.

En Espanol

Investigación ha identificado cinco áreas principales de instrucción que son esenciales para el éxito en la lectura en inglés. Estas áreas son la conciencia fonémica, la fonética, la fluidez, el vocabulario y la comprensión. La Conciencia fonémica es la capacidad de escuchar, identificar y manipular los sonidos individuales (fonemas) en palabras habladas. La conciencia fonémica es la comprensión de que los sonidos del lenguaje hablado trabajan juntos para formar palabras.

En Kreyol

Rechèch idantifye senk domèn prensipal nan enstriksyon ki esansyèl nan siksè nan lekti nan lang angle. Zòn sa yo se konsyans fononik, fonics, fasilite, vokabilè ak konpreyansyon. Konsyantizasyon Phonemic se kapasite pou tandè, idantifye ak manipile son endividyèl - fonèm yo - nan mo ki pale. Konsyans fononik se konpreyansyon ke son yo pale langaj pale ansanm pou fè mo.



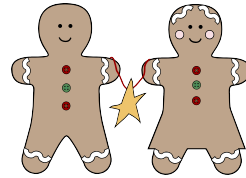
Paths to Success!

Positive Attitude
Always Responsible
Treat others with Respect
Honorable
Stay Safe

Morrow Connections.....Get Involved – Get Engaged – Make an Impact!!



Family Homework Project- Gingerbread Person



Dear Morrow Patriot Families,

Please work together with your child to dress the gingerbread provided to represent a holiday tradition you celebrate. Be creative, you can use materials for clothing and yarn for hair. You may also use crayons or markers as well. Use the writing paper to write about a Holiday Tradition. Please send the completed project back to school by Monday, December 06, 2021. We will hang them on display around our school for all to admire and learn about each other. Have fun!

People from all over the world have many different traditions. Traditions are activities that people do every year, or at least on a regular basis. Many traditions are activities that people do to help celebrate holidays. Inform your classmates about traditions within your own family.

***For Grades Pre-K-2:** Complete the My Holiday Traditions Worksheet & Gingerbread Man

***For Grades 3-5:** Include the following information:

- How did this tradition begin?
- What family tradition are you writing about?
- Why did you choose to write about this tradition?
- How did this tradition begin?
- Describe your family tradition in detail. (What do you do? Who participates? When does it occur?)
- Why is this tradition practiced?
- What do you think about this tradition? Explain.
- Is it something you would like to continue practicing? Explain.
- Do you feel that family traditions are important? Explain.

MY FAMILY'S TRADITIONS

**WRITE ABOUT A HOLIDAY
YOU CELEBRATE**

